

International Studies Program
Student Assessment Plan 2003-2004

The International Studies Program manages a portfolio-based assessment program for every major that collects in an individual portfolio an entry and exit writing exercise that integrates large program themes, an entry and exit survey of student program goals and program satisfaction, individual skill assessment grids from instructors in required core courses, supervisor evaluations of student internships, and multiple faculty evaluation of the capstone senior seminar projects.

The exit evaluations are done in the context of INTS 4500, the Senior Seminar, which is the capstone course. The entry assessment and Q is not done in the context of a course but occurs when the student declares the major (through advising).

Student Learning Outcome 1

Comprehension of the interrelationships among the political, economic, cultural and geographic dimensions of international affairs. Demonstr

